

The Mustard Seed Youth Home

Vulnerable Youth Learning and Education Project

I. Origin

Most youths in the Mustard Seed Youth Home are denied by people and it causes low self-confidence to them. Low self-confidence brings negative impact to their learning performance.

According to our experiences, these youths who need high attention and care have always been neglecting by families, schools, and society. Therefore, they are not able to have well development on self-identity such as confusion of self-identity and low self-confidence. It will cause them to addict to deviant behaviors.

According to the Multiple Intelligence Theory (Gardner, 1983), there are 8 bits of intelligence: visual-spatial intelligence, verbal-linguistic intelligence, bodily-kinesthetic intelligence, logical-mathematical intelligence, interpersonal intelligence, musical intelligence, intrapersonal intelligence, and naturalistic intelligence. Through this project, the Mustard Seed Youth Home will let vulnerable youths to gain more chances to explore their potentials and advantages. This project will not only enhance their academic performance but also improve their social experiences and ability of interpersonal relationships. The project will also help youths to learn and practice social skills through team building in order to improve their social adaptability.

II. Goal

1. To improve their capability to understand basic subjects such as Chinese, Math, English, etc.
2. To improve their learning interest and motivation.
3. To increase their learning mindfulness.
4. To cultivate learning fulfilling and satisfying and the attitude of self-responsibility.
5. To train potential youths lifelong development skills.

III. Plan

1. Target: Youths in the Mustard Seed Youth Home, there are about 32 youths.
2. Implementation: There are three portions of the program, 1) after-school tutoring class, 2) talent class, and 3) experiential education camp.



Objects	Implementation	Expectation
After-school Tutoring Class	<ol style="list-style-type: none"> 1. Duration: 2017/01-2017/12 2. Implementation: <ol style="list-style-type: none"> (1) To open three different subject after-school classes. <ul style="list-style-type: none"> ● Chinese class: strengthen the capacity of Chinese, including literacy, spelling and correction, expression, and application. ● English class: strengthen the capacity of English, including letters, pronunciation, vocabularies, phrases, grammar, and conversation. ● c. Math class: strengthen the capacity of Math (2) English and Math classes are in total 12 hours a week; Chinese class is 2 hours a week. Total 700 hours in 50 weeks. 3. Staffing: social workers, life counselors, tutors, teaching assistants, and volunteers. 	<ol style="list-style-type: none"> 1. Student attendance rate is more than 80%. 2. Students' subject performances are improving for 2 academic years. 3. Students generate their confidence and interest to the subjects, and the rate of proactively doing homework after tutoring is more than 80%. 4. Students' satisfaction rate to the tutoring is more than 80%. 5. Total 700 hours; participants are about 10 people; accumulated service number is up to 7,000 people-times.
Talent Class	<ol style="list-style-type: none"> 1. Duration: 2017/01-2017/12 2. Implementation: <ol style="list-style-type: none"> (1) Talent class in summer and winter vacation, total 160 hours. (2) Lessons: according to youths' potentials and talents, including painting, music, sports, etc. (3) Goal: at least meet one of three criteria below. <ul style="list-style-type: none"> ● To win an official competition. ● To participate an official performance (more than 50 audiences/Event). ● To apply it in life immediately. 3. Staffing: teachers, social workers, and life counselors. 	<ol style="list-style-type: none"> 1. 10 participants/per class; total 160 hours a year; accumulated service number is up to 1,600 people-time. 2. 70% youths' self-identity is well-developed. 3. 80% youths' self-confidence is improved.
Experiential Education Camp	<ol style="list-style-type: none"> 1. Duration: one week of July in 2017 2. Implementation: <p>Day 1: Team building.</p> <p>Day 2 to Day 5: cycling tour for 365 km.</p> <p>Day 6: Bicycle and equipment maintenance.</p> 3. Staffing: teachers, social workers, and life counselors. 	<ol style="list-style-type: none"> 1. At least 10 youths participant in the camp; achieve 365 km in 6 days. 2. 80% youths' capacity of frustration tolerance is improved. 3. 70% youths are able to clearly express their heart issues and are able to find the solutions. 4. 70% youths are able to release their stress in a

		<p>proper way and are able to manage their emotions to be more positive.</p> <p>5. Cultivate youths' attitude to be nice to the people and environment.</p>
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IV. Requested Funding Amount:

USD\$20,000

V. Donation Option

- USD\$15: help 1 child attend after-school tutoring class for 1 hour.
- USD\$20: help 1 child to attend talent class for 1 hour.
- USD\$25: help 1 child attend after-school tutoring class for 2 hours.
- USD\$35: help 1 child to attend talent class for 2 hours.
- USD\$100: help to cover 1-week expenses of after-school tutoring class/talent class (lecture fee, class materials, etc.)
- USD\$150: help 1 child to participate the 6 days 5 nights experiential education camp.

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<https://www.mustard.org.tw/locale/en/tab/836>

The Mustard Seed Mission (MSM) has been providing shelter and occupational training for homeless street boys since 1960. It all started when Mrs. Lillian Dickinson, a missionary, visited Hualien and saw that the homeless children there were without education or opportunity. She felt that these children, just like the unpolished marbles of Hualien, were brimming with potential that could be unlocked if they were given the love and care that they so desperately need. As a result of Mrs. Dickinson's spirits, MSM continues to provide caring shelters for teenagers who live in dysfunctional families in Hualien today.



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The Mustard Seed Mission

